

## Investigations on six different swiss art museums

Group work on tuesday – presentations wed and thu

**Your group's task is to visit, understand, document and present one of the following institutions under the appointed aspects. Point out yours and add your groupname:**

- Kunstmuseum Bern / collection! (nicht gewählt).....  
<http://www.kunstmuseumbern.ch>
- Kunstmuseum Basel / collection! .....  
<http://www.kunstmuseumbasel.ch/>
- Aargauer Kunsthaus / collection! (nicht gewählt, leider).....  
<http://www.ag.ch/kunsthaus/de/pub/>
- Kunsthaus Zürich / collection! .....  
<http://www.kunsthaus.ch/>
- Museum Beyeler, Basel .....  
[http://www.beyeler.com/fondation/index\\_language.html](http://www.beyeler.com/fondation/index_language.html)
- Migrosmuseum, Zürich .....  
<http://www.migrosmuseum.ch/home/>
- Museum Tinguely, Basel .....  
[www.tinguely.ch](http://www.tinguely.ch)
- Museum Franz Gertsch, Burgdorf (nicht gewählt – stattdessen: Museum Paul Klee, Bern) .....  
<http://www.museum-franzgertsch.ch/>
- Hallen Neue Kunst Schaffhausen (nicht gewählt).....  
<http://www.modern-art.ch/> (make sure first that you can visit!)

### Content of presentation – Find out and show and tell:

- Orientation and aims [collection? changing exhibitions? what kind? – examples!!]
- History of the institution and history of the building as well as financing
- What do the building and the other means of public relations say? [message(s) of architecture and design of website, interior and leaflets etc., for example about the kind of art to be seen, the public expected, the importance of it, and more]
- Architectural organization of room(s) and guidance of visitors
- Collection: collecting concept and hanging concept!
- Changing exhibitions: concept and reasons
- Technical data: Where is it and how do we get there? Opening times, costs of entrance etc.

### Sources

- Use your own means: go and see, note and think, observe and discuss and take/make pictures
- Catalogues or book about the institution [see HGK-library at Sentimatt and ZHB Luzern]
- Website
- people [interviews should be appointed before]

### Form of presentation: Show what you say and comment on what you show us!

- Use at least 10 good photographic pictures, own sketches, plans, diagrams etc.
- Choose an appropriate form for the presentation to the whole class [use beamer, ohp, walls, paper, internet...].
- Create a handout for everyone.
- Use the 20 mins given